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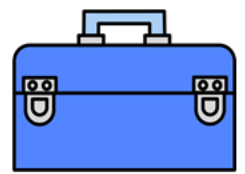
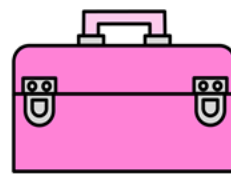
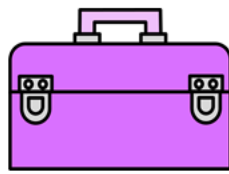
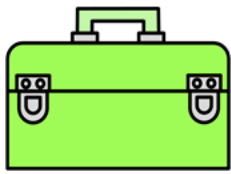
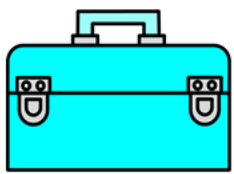


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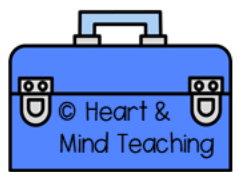
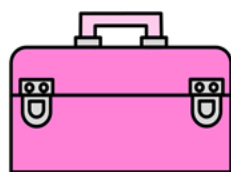
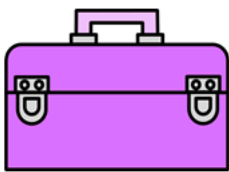
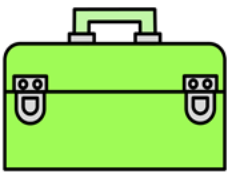
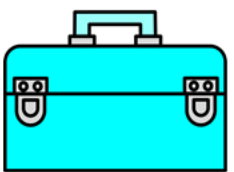


If you have any questions or concerns please email me at:  
[heartandmindteaching@gmail.com](mailto:heartandmindteaching@gmail.com)

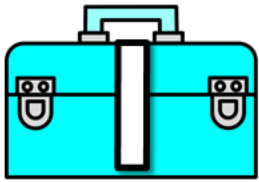
♥  
*Ashley*



# BEHAVIOR TOOLBOX Blurting



# BEHAVIOR TOOLBOX



## Blurting

### What it looks like

- \*Student often speaks out of turn, almost as if they could not hold it in.
- \*He/she frequently answers when others are called on.
- \*Student interrupts when others are speaking.
- \*Often talks over the teacher and does not wait for the teacher to finish speaking.
- \*Frequently seeks the attention of others.
- \*Often adds off topic or not important comments to a conversation or discussion, just to be a part of the discussion.
- \*Student comes across like they are not in tune to the needs of others.
- \*He/she lacks follow through, often works at a slow pace.
- \*Instruction is often interrupted by this blurting out.

## Blurting

# BEHAVIOR TOOLBOX



## Blurting

### What to do

\*The blurter is behaving this way because he/she is attention seeking or overly anxious. When the student blurts, acknowledge them with either a hand motion or eye contact, but do not say anything verbally.

\*Speak in a low tone of voice and do not discipline in front of other students, this will only increase the anxiousness and/or reinforce the attention seeking behavior. Tell the student that you would like to speak to them in private after class. Then, explain why the blurting out is disruptive to the classroom, give examples.

\*Let the student participate at a planned time, tell him/her the questions you will ask before the lesson and that you will ask him/her one. He/she will know its his/her question because you will say their name before you ask the question.

\*It will take time for the student to stop blurting, be patient.

\*Stand in close proximity to the student during class discussions.

\*Call on the student more when they are not blurting out and are quiet. Praise them for waiting patiently. Praise other students who raise their hand and wait to be called on.

\*If you choose to ignore the blurting, tell the student you are doing so and will call on them once the blurting stops.

\*Give the student extra attention for not being disruptive, that way he/she gets the attention they are looking for.

\*Speak to the student about the difference between asserting yourself and being too aggressive. Being assertive comes from a place of valuing yourself as equal to others. Aggressive means valuing yourself more than another person. An assertive person, wants to participate and say the answer in class, but also respects the teacher and classmates that also might have something to say.

## Blurting

# BEHAVIOR TOOLBOX



## Blurting

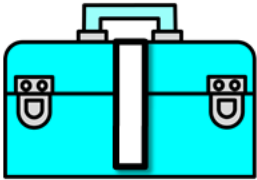
### What NOT to do

- \*Do not blurt back a comment to the student. For example "Stop", "Be quiet". We do not want to model the behavior we want to decrease.
- \*Do not get loud or overreact, try to do the opposite and stay calm.
- \*Do not assume that the entire class is disrupted by the blurter, sometimes the blurting is most annoying to the teacher and other classmates may not even notice it.
- \*Do not punish the class for the mistake of one student.
- \*Do not make a big deal of every interruption, it is going to take time for the blurter to change.
- \*Do not ignore the student completely.
- \*Do not ignore worthwhile contributions to the discussion.
- \*Do not reprimand the child in front of other students.

## Blurting

# BEHAVIOR TOOLBOX

## Blurting Quick Guide



### what it looks like

- \*Student often speaks out of turn, almost as if they could not hold it in.
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- \*Frequently seeks the attention of others.



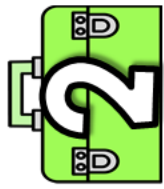
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- \*Speak in a low tone of voice and do not discipline in front of other students. Tell the student that you would like to speak to them in private after class. Then, explain why the blurting out is disruptive to the classroom, give examples.
- \*Let the student participate at a planned time, tell him/her the questions you will ask before the lesson and that you will ask him/her one.
- \*It will take time for the student to stop blurting, be patient.
- \*Stand in close proximity to the student during class discussions.
- \*If you choose to ignore the blurting, tell the student you are doing so and will call on them once the blurting stops.



### what NOT to do

- \*Do not blurt back a comment to the student.
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- \*Do not ignore the student completely.



# 2 Blurting

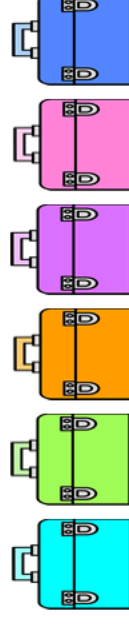
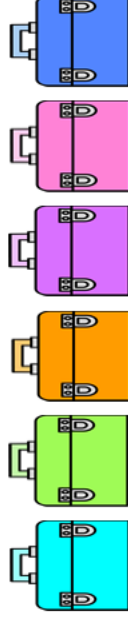
## What to do (Cont.)

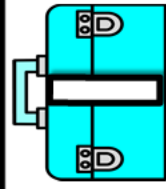
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"A change in  
behavior  
begins with a  
change in  
the heart."

# BEHAVIOR TOOLBOX

## Blurting





# Blurting

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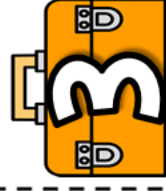


# 2 Blurting

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(Continues on the flap)



# 3 Blurting

## What NOT to do

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# THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

## LET'S BE FRIENDS

Ashley

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